

Common Course Outline for: SMLI 1100 (Beginning Somali 1)**A. Course Description**

1. Number of credits: 5
2. Lecture hours per week: 5
Lab hours per week: None
3. Prerequisites: None
4. Co-requisites: None
5. MnTC Goals: Goal 8

Catalog Description:

This course provides an introduction to Somali language and culture. Students begin to develop competencies in speaking, listening, reading & writing. Culture is an integral part of the course and is incorporated through the analysis of simple texts, film, music, traditions, and daily life in the Somali-speaking world. The entire present tense is covered.

B. Date last reviewed: February 2021**C. Outline of Major Content Areas**

1. Listening: students listen to simple dialogues and classroom instructions and participate in small and large group exchanges.
2. Speaking: Students discuss themselves and their own lives, as well as other basic cultural and contemporary issues.
3. Reading: Students analyze the content of cultural information such as menus, schedules, advertisements, and short texts.
4. Writing: Students write short compositions, letters, postcards, journal entries, notes, messages, and short descriptions.
5. Grammatical Topics: gender, articles, subject pronouns, present tense, negation patterns, commands
6. Vocabulary Topics: greetings and expressions of courtesy, numbers, family vocabulary, house and furniture vocabulary, descriptive adjectives, daily routines and activities, food vocabulary
7. Culture: Students acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of other cultures. Topics include education, family structures and values, customs of daily life, culinary traditions

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Write short compositions on familiar topics.
2. Participate in paired and group activities to practice self-expression on personal, cultural and current topics within limits of linguistic ability. (Goal 8b)

3. Read and discuss level-appropriate, authentic materials.
4. Communicate in the target language demonstrating awareness of protocol.
5. Compare and contrast cultural behaviors in everyday situations. (Goal 8b)
6. Understand the spoken language according to the student's level of proficiency.
7. Gain an increased understanding of history, political science, art, and music of the target culture through the target language. (Goal 8a, b, c)
8. Use the language beyond the school setting for lifelong learning and for participating in the global community. (Goal 8d)

E. Methods for Assessing Student Learning

1. Written and oral tests
2. Quizzes
3. Class participation
4. Homework
5. Short compositions
6. Final Exam

F. Special Information

None