

COMMON COURSE OUTLINE FOR JAPN 1200: BEGINNING JAPANESE II**A. COURSE DESCRIPTION**

1. Number of credits: 5
2. Lecture hours per week: 5
Lab hours per week: None
3. Prerequisites: None
Recommended: JAPN 1100 or equivalent
4. Co-requisites: None
5. MnTC Goals: Goal 8/Global Perspective

Catalogue Description:

This course is a continuation of the listening, reading, speaking, and writing competencies developed in JAPN 1100. Students further explore cultural differences helping them develop a deeper understanding of the world and a greater cultural perspective.

B. DATE LAST REVISED: February 2021**C. OUTLINE OF MAJOR CONTENT AREAS**

1. Listening: understanding simple statements and questions; participating in small and large group exchanges
2. Speaking: expressing what one does,/will do/ did as well as how things are/were in daily life
3. Reading: understanding the content of basic written expressions such as what happens/will happen, and happened, as well as how things are/were, etc.
4. Writing: writing short sentences as well as paragraphs using HIRAGANA/KATAKANA as well as using some basic KANJI characters
5. Grammatical topics: past tense of Japanese verbs and adjectives, expressions of liking, how to request politely, expressions of suggestion/invitation/wish as well as mild command, how to make a noun phrase out of a verb phrase using marker NO, existential expressions
6. Culture: acquiring cultural information for the purpose of understanding and appreciating the way of life and the contributions of other cultures. Topics include: geography information using Japanese, common set phrases to use in most common situations living in Japan

D. COURSE LEARNING OUTCOMES

Upon successful completion of JAPN 1200, students will be able to: (Letters in parentheses refer to the relevant competencies of the Minnesota Transfer Curriculum, Goal 8—Global Perspective.)

1. Write short compositions on familiar topics.
2. Participate in paired and group activities to practice self-expression on personal, cultural, and current topics within limits of linguistic ability. (8b)

3. Read and discuss level-appropriate, authentic materials.
4. Communicate in the target language demonstrating awareness of protocol.
5. Understand the spoken language according to the student's level of proficiency.
6. Compare and contrast cultural behaviors in everyday situations. (8b)
7. Gain an increased understanding of history, political science, art, and music of the target culture through the target language. (8a, b, c)
8. Use the language beyond the school setting for lifelong learning and for participating in the global community. (8d).

E. METHODS USED FOR ASSESSING STUDENT LEARNING

1. Written and oral tests, quizzes
2. Class participation
3. Homework
4. Compositions
5. Final exam

F. SPECIAL INFORMATION

None