

**Common Course Outline for:** EngC 0900, Preparation for College Writing**A. Course Description**

1. Number of credits: 4
2. Lecture hours per week: 4  
Lab hours per week: None
3. Prerequisites: Placement into EngC 0900 and eligibility for READ 0960, or a Pass/C or better in EngC 0800 and eligibility for READ 0960
4. Co-requisites None
5. MnTC Goals: None

This course focuses on writing skills needed to write essays. During the semester, students 1) understand the planning and writing process for thesis-focused, multi-paragraph essays; 2) develop ideas in paragraphs containing a topic sentence, clear order, adequate detail, transitions, and a conclusion; 3) become familiar with the basic process of research and citation; 4) demonstrate conventional grammatical sentence structure, punctuation, and spelling; 5) move towards college level vocabulary and usage. Sources for writing model analysis and study include published articles and essays and assigned student work. Grading options are A-F or Pass/No Credit. A grade of Pass/C or better is required to register for EngC 1101.

**B. Date last reviewed:** October 2019

**C. Outline of Major Content Areas**

1. Writing essays with attention to subject, audience, purpose, and organization.
2. Writing effective sentences with attention to variety and grammar.
3. Building vocabulary and analyzing word choice.
4. Strategies for reading and writing critically with attention to subject, audience, and purpose.
5. Peer editing: evaluation and feedback methods

**D. Course Learning Outcomes**

Upon successful completion of the course, the student will be able to:

1. Demonstrate how writing can change based on audience, purpose, context, and expected genre.
2. Use writing processes: prewriting, drafting, revising, editing, and responding to peer and instructor feedback.
3. Write unified multi-paragraph essays with a clear thesis developed in coherent paragraphs that use a variety of sentence structures.

4. Demonstrate development of focused ideas in writing sustained by relevant and specific evidence and explanations, thereby showing critical thinking.
5. Demonstrate the ability to analyze, synthesize and integrate the ideas of others into one's own words.
6. Practice editing skills to enhance clarity for effective communication and to correct distracting errors in grammar, punctuation, and spelling.

**E. Methods for Assessing Student Learning**

1. Writing various essays, assignments, and exercises in various modes
2. Other methods as the instructor chooses

**3. Special Information** None